

**Amnesia and homework**

**Irina Vasilieva<sup>1</sup>, Maria Vasilieva<sup>2</sup>, Ilie Vasiliev<sup>3</sup>**

<sup>1</sup>Department of Medical Laboratory State University of Medicine and Pharmacy  
“Nicolae Testemitanu”.

<sup>2</sup>Department of Neurology nr. 2 State University of Medicine and Pharmacy “Nicolae  
Testemitanu”.

<sup>3</sup>World Academy of Medical Science, WAMS.

**Scientific adviser:** Ilie Vasiliev, MD, Academy Professor World Academy of  
Medical Sciences. First Superior Executor Vice- President of the World Academy of  
Medical Sciences. Chairman of the World Council of the Academy WAMS. WAMS'  
International Medical Research Council (IMREC).

**Keyword:** Amnesia, Neurological disorders, Homework performance, Cognitive  
impact, Memory loss

**Goal of the study:** To find correlation between school homework and amnesia.

**Introduction:** In humans, the phenomenon of temporally graded retrograde amnesia has been described in the clinic and the laboratory for more than 100 years. The memory deficit can occur against a background of intact intellectual and perceptual functions.

**Material and methods:** There were analyzed articles from the PubMed database from the last 5 years 2019-2024, mentioning such words as “amnesia”, “homework”.

**Results:** Amnesic syndrome is narrower than once believed in the sense that a number of learning and memory abilities are preserved. The brain system damage in amnesia has only a temporary role in memory. In the 1950 edition of the Encyclopedia of Educational Research H.J. Otto wrote “compulsory homework does not result in sufficiently improved academic accomplishments to justify retention” [1]. Eighteen years later P.R Wildman went a step further, starting that “whenever homework crowds out social experience, outdoor recreation, and creative activities and whenever it usurps time devoted to sleep, it is not meeting the basic needs of children and adolescents” [2].

**Conclusion:** Thus, as Otto’s remark exemplifies, homework fell out of favor. Homework, it was believed could accelerate knowledge acquisition. Wildman expressed the concern of the time that too much emphasis on school would lead to the neglect of other areas of personal fulfillment. Not all amnesias, results from brain damage. Amnesia may be produced by severe emotional trauma or naturally occurring changes in state or arousal [3-5]. Improves creative activity total quality management as a predictor of artificial intelligence provides competitive marketing, proven and by the role of social networks in reducing stress [6,7], confirming that amnesia has only a temporary role in memory.

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